

LUGOFF-ELGIN MIDDLE

1244 Highway 1 South
Lugoff, SC 29078

GRADES 6-8 Middle School

ENROLLMENT 547 Students

PRINCIPAL vacant 803-438-3591

SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

0

18

14

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes

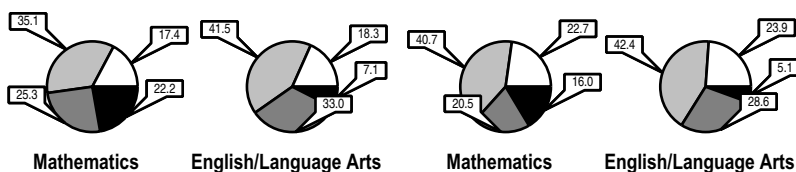
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	546	99.6	16.9	42.0	33.3	7.8	51.9	Yes	Yes
Gender									
Male	291	99.3	20.3	43.2	30.8	5.6	48.5		
Female	255	100.0	13.3	40.7	35.9	10.1	55.6		
Racial/Ethnic Group									
White	429	99.5	13.1	42.0	35.8	9.1	56.3	Yes	Yes
African-American	111	100.0	30.8	43.3	23.1	2.9	35.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	502	99.8	14.0	42.9	35.4	7.7	54.6		
Disabled	44	97.7	55.6	30.6	5.6	8.3	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	546	99.6	16.9	42.0	33.3	7.8	51.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.6	16.6	42.2	33.4	7.8	52.1		
Socio-Economic Status									
Subsidized meals	192	100.0	26.6	50.8	19.8	2.8	33.9	Yes	Yes
Full-pay meals	354	99.4	11.9	37.4	40.4	10.4	61.4		

Mathematics - State Performance Objective = 15.5%									
All Students	546	99.6	15.8	35.4	25.5	23.3	59.3	Yes	Yes
Gender									
Male	291	99.3	15.0	34.2	27.4	23.3	60.5		
Female	255	100.0	16.5	36.7	23.4	23.4	58.1		
Racial/Ethnic Group									
White	429	99.5	12.1	33.8	27.7	26.4	65.2	Yes	Yes
African American	111	100.0	30.8	40.4	18.3	10.6	35.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	502	99.8	13.0	36.2	27.2	23.6	61.9		
Disabled	44	97.7	52.8	25.0	2.8	19.4	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	546	99.6	15.8	35.4	25.5	23.3	59.3		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.6	15.8	35.2	25.6	23.4	59.2		
Socio-Economic Status									
Subsidized meals	192	100.0	24.3	45.8	19.2	10.7	42.9	Yes	Yes
Full-pay meals	354	99.4	11.3	30.0	28.8	30.0	68.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	211	100.0	21.7	37.4	30.5	10.3	40.9
	Grade 7	163	100.0	17.3	42.9	34.6	5.1	39.7
	Grade 8	222	100.0	23.2	43.5	28.5	4.8	33.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	99.4	20.4	37.0	33.3	9.3	42.6
	Grade 7	209	99.5	13.6	43.7	35.9	6.8	42.7
	Grade 8	178	100.0	20.1	48.2	26.8	4.9	31.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	211	100.0	13.8	43.8	26.1	16.3	42.4
	Grade 7	163	100.0	21.8	34.0	23.7	20.5	44.2
	Grade 8	222	100.0	21.3	49.3	22.7	6.8	29.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	99.4	14.8	33.3	29.6	22.2	51.9
	Grade 7	209	99.5	15.0	38.8	18.9	27.2	46.1
	Grade 8	178	100.0	18.9	38.4	28.7	14.0	42.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 547)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Down from 18.9%	21.8%	14.6%
Retention rate	3.6%	Up from 2.3%	2.2%	3.0%
Attendance rate	96.2%	Up from 95.8%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%		3.6%	5.3%
Eligible for gifted and talented	28.1%	Up from 23.4%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	Down from 8.3%	11.5%	13.9%
Older than usual for grade	2.0%	Up from 1.8%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.8%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	51.2%	Down from 53.7%	53.2%	48.7%
Continuing contract teachers	87.8%	Down from 90.2%	87.7%	81.7%
Highly qualified teachers**	94.1%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	5.3%		3.7%	5.3%
Teachers returning from previous year	81.1%	Down from 82.2%	87.3%	85.1%
Teacher attendance rate	90.6%	Down from 95.9%	95.0%	94.8%
Average teacher salary	\$40,085	Up 2.5%	\$41,809	\$40,566
Prof. development days/teacher	31.7 days	Up from 10.2 days	10.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.3
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.2 to 1	23.1 to 1	21.3 to 1
Prime instructional time	84.1%	Down from 90.3%	89.8%	89.3%
Dollars spent per pupil*	\$6,291	Up 4.6%	\$5,528	\$5,821
Percent of expenditures for teacher salaries*	61.8%	Up from 58.2%	63.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.1%	Down from 98.0%	93.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	94.9%		92.0%	
Highly qualified teachers in high poverty schools**	100.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was one of accomplishment for Lugoff-Elgin Middle School. LEMS was one of six middle schools in the state and the only one in the Midlands to meet the Adequate Yearly Progress requirement of the "No Child Left Behind" Law. Additionally, LEMS scored as high as the top 10 school districts in the state in 5 out of 6 Math and ELA categories. The Lugoff-Elgin Middle School family continues in the fulfillment of our motto: Understanding Hearts and Positive Attitudes Make a Great School.

Our accomplishments also include:

- Nineteen eighth grade students were named Junior Scholars.
- Two seventh grade students were named Duke TIP Scholars.
- Two of our students were the 1st and 2nd place winners in the Optimist Oratorical Contest with the 1st place winner also winning the zone competition.
- The LEMS/Stover Winterguard won a second consecutive State Championship.
- A LEMS eighth grader was the District winner in the Lt. Governor's Writing Contest.
- Ms. Sandy Hall was named the LEMS Teacher of the Year.
- Mrs. Tammy Johnson received her National Board Certification.
- LEMS students had their artwork regularly displayed in the Fine Arts Center.
- One LEMS eighth grader was given the Governor's Citizenship Award.
- The LEMS Mighty Leopard Wrestling Team won the Middle School State Wrestling Team Championship and also had four individual champions, one runner-up, and two 3rd place finishers.
- The Lugoff-Elgin Middle School Band program received a Superior rating at the Carowinds Music Festival. Additionally band students received 8 Superiors and 1 Excellent at the Solo & Ensemble contest.
- The LEMS faculty and staff continued its commitment to academic excellence by offering two after-school tutorial programs. LEMS also began a 2nd Chance Remediation/Retesting program and a Breakfast Club to offer more students the opportunity for a healthy start.
- Our school's quest to instill in our students the true meaning of our motto continued to take shape in our service learning projects. Relay for Life, the Souper Bowl, Christmas activities, Pennies for Patients, and numerous other activities showed our commitment to making our community a better place.

Billy Smith, Principal
Suzette Stewart, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	146	39
Percent satisfied with learning environment	95.5%	75.2%	89.5%
Percent satisfied with social and physical environment	100.0%	72.6%	87.2%
Percent satisfied with home-school relations	100.0%	84.9%	71.1%

*Only students at the highest middle school grade level at this school and their parents were included.